

**Homework Set 6**

Due Friday, March 7, 2014

There is a test study guide posted on our web page.

**NOTE: Please staple all your papers to this paper (this one on top) and turn them in as a packet.**

Score	Assignment
	<ul style="list-style-type: none"> <li> <b>Grammar</b>                      Grammar Workbook – Exercises 199-201.                      NOTE: These are exercise numbers, NOT page numbers.                 </li> </ul>
	<ul style="list-style-type: none"> <li> <b>Word Studies (use cursive writing)</b>                      Vocabulary Exercise 6 (words 28-42) Test will cover 1-56.                      Spelling Words 31-60 (1 time each) Test will cover words 1-60.                      Diction Exercise 5 (Diction 51-60) Test will cover 1-60.                 </li> </ul>
	<ul style="list-style-type: none"> <li> <b>Composition --we will skip composition for this week. These assignments will be due on Friday, March 14</b> </li> </ul> <p><b>Journaling</b> – continue to create two journal entries each week. One should be for our class project and the other should concern your own paper. Please set a timer and write for 10 minutes without stopping for each journal entry. Please label each entry with the date, the title, and the number (7 and 8). Remember to document and cite any information that you get from another source. It is a good idea to keep all bibliography information together on your computer or a flash drive.</p> <p><b>Organization – DO NOT PUT IN YOUR JOURNAL</b> – Type in 12-point font and staple it to this packet. Use a proper heading. Those papers without a correct heading will have points deducted.</p> <p>Write an outline of how you plan to organize your class paper. See UBB 45.3, 46.2-46.4.</p> <ol style="list-style-type: none"> <li> <b>THESIS</b> - Put your thesis at the top of your page. Ask yourself “<u>What about my topic?</u>” What am I really trying to convince my audience of?                      A thesis is a STATEMENT. It has both a subject and a verb, and it is not a question.                 </li> <li> <b>MAIN HEADINGS</b> – What can you say to prove your thesis? What answers HOW or WHY questions about your thesis?                 </li> <li> <b>SUBHEADINGS and SUPPORTING DETAILS</b> – How can you back up your main assertions?                 </li> </ol>
	<p><b>Important Dates to Remember:</b></p> <p>Test 2: Monday, March 10, 2014 (mid-term)</p> <p>Class Project Paper Due: Friday, March 28, 2014</p> <p>Individual Final Paper Due: Friday, April 11, 2014</p>

**\*EN 102A: Should parents home school their children?**

**\*EN 102C: Do mothers who work outside the home have a negative impact on their children?**